

## SUMMATIVE EASSESSMENT

Summative assessments are formally graded and contribute towards a student's overall degree classification. There are normally two summative assessments for each 20-credit module and these should use a balance of different assessment methods to ensure students are assessed inclusively and in a range of ways throughout their programme. Summative eAssessment is when technology is used to facilitate the delivery or submission of these kinds of assessment.

The main form of eAssessment at the University is using Moodle eSubmission. The assignment tool in Moodle allows tutors to set up online submission areas that allow students to submit their coursework electronically, at anytime and anywhere and provides tutors with a range of options for marking and feedback.

We also have a number of programmes where PebblePad (the Universities ePortfolio system) is used for summative assessment. PebblePad's assessment system, ATLAS (Active Teaching Learning and Assessment Space) can only be used when students submissions are created directly from activities within PebblePad, e.g., such as assessment ePortfolios and workbooks.

## ACADEMIC SUPPORT, TECHNOLOGY & INNOVATION

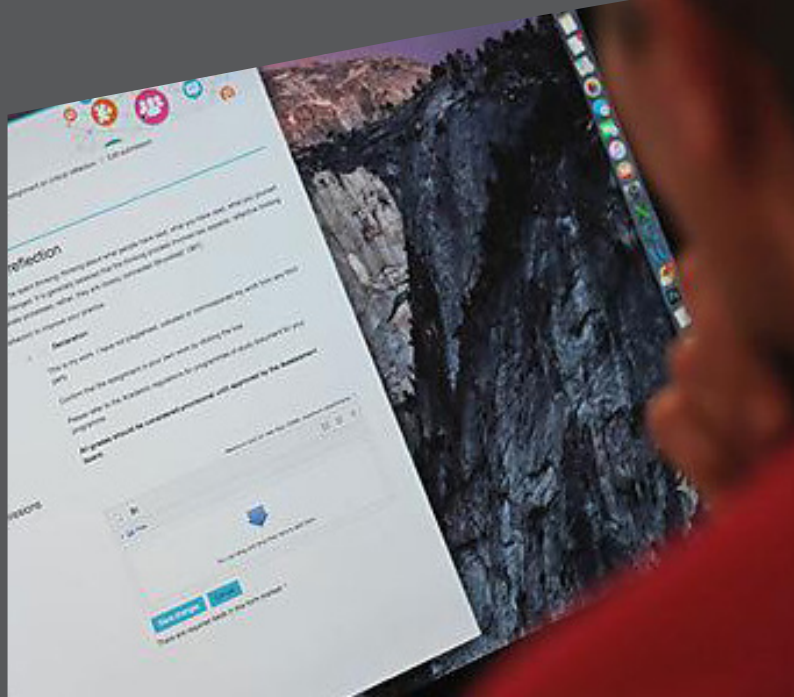
Enhancing teaching and learning through technology

### Summative online exams

The technology the University has for summative online exams (QMP) is in the process of being replaced and work is underway currently gathering requirements for a new system. If you are interested in the possibilities and potential of summative online exams please contact: [asti@plymouth.ac.uk](mailto:asti@plymouth.ac.uk) for further details.

### Staff development

Staff development is available on the ASTI website: [www.plymouth.ac.uk/asti](http://www.plymouth.ac.uk/asti)





## Why use eAssessment?

In an institution where sustainability is key, we should be trying to move away from printed assessments wherever possible. In addition, we all live and work in an ever-growing digital world and using eSubmission aligns assessment practices with the increasing normality of life online and gives students important opportunities to widen their digital capabilities.

### Staff benefits

- Submissions are accessible from anywhere
- Master copy of the students work is always kept
- Marking and feedback can be done online or offline
- Options to use marking guides and rubrics in Moodle and create bespoke feedback forms in PebblePad
- Integrated Turnitin originality checking in Moodle

- Being able to set and easily access media based assignments
- Generic and bespoke templates to scaffold reflection
- Anonymity
- Easy access for external mentors and examiners

### Student benefits

- Can submit anytime, anywhere and from any device
- No cost of printing
- No transport costs for submitting or collecting feedback
- A copy of feedback is always available online for the duration of their programme that can't be lost
- Access to Turnitin originality checking software in Moodle
- Opportunities to submit media based assessments
- Anonymity

## Moodle top tips

- Ensure you link your eSubmission to UNIT-e in the common module settings section during setup to enable your grades to be transferred automatically
- Make sure that your groups and grouping have been set up in >administration>users>groups before you set up a group work eSubmission
- If you have more than one marker on an assignment, use the >administration>users>groups function to assign students into marking groups.
- If you set a cut off date, ensure it is at least 10 working days after the deadline to ensure students with extenuating circumstances can still submit.

Full help and guidance is available on the DLE help pages:  
<http://bit.ly/esubguidance>

