Innovative Installations

Developing Experiential Learning Experiences with Panopto

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Session Overview

- How we as an institution use Panopto

- The problem we needed to solve

- How we solved the problem

- Where that led us… and the response it has received

Panopto @ Plymouth

- Pilot ran in 2015/16 and moved to be a supported system in 2016/17
  - Available in every teaching space across 3 campuses
  - Run as a opt-in system and academic-led system
  - Seen year on year growth in systems lifetime
  - Since the 2016/17 over 3000 days worth of content has been viewed by students

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The Problem:

- Point 1
- Point 2
- Point 3
- Point 4

The Solution:
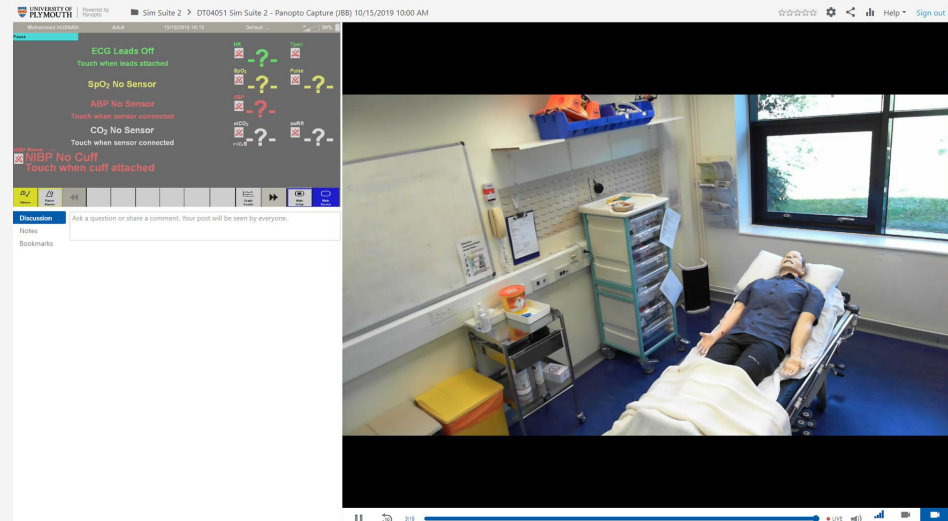
- Point 1
- Point 2
- Point 3
- Point 4

The Result:

- Point 1
- Point 2
- Point 3
- Point 4

What happen next…

- Rolled out as a full placement to the previous system
  - Highlighted through out the institution
    - Asked to develop a streamlined version for Optometry, now grown into mobile solution
      - Looking to working with our Faculty of Arts and Humanities to develop experiential learning solutions for their teaching.

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Why has this been successful?

For Staff

Builds on and improves a workflow they already embrace

| Simulation Setup | Simulation Monitoring | Peer Led Debrief and Review | Lecturer Led Debrief and Review |

Why has this been successful?

For Students

It develops to skills and structure around their learning

Active Experimentation

Actual Experience

Reflective Observation

Peer led Conceptualization

Thanks

- Feel free to catch up with us in the break later or in the networking session later this afternoon

  - Alternatively if you have any questions our emails are:

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